



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Shikshan Maharshi Guruvarya R G Shinde Mahavidyalaya
• Name of the Head of the institution	Dr. Sunil Tanajirao Jadhav	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02477232143	
• Mobile no	9960756876	
• Registered e-mail	shindecollege067@redifmail.com	
• Alternate e-mail	iqac@rgsmparanda.org	
• Address	Bawachi Road, Paranda, Dist. Dharashiv	
• City/Town	Paranda	
• State/UT	Maharashtra	
• Pin Code	413502	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad																								
• Name of the IQAC Coordinator	Dr. Maheshkumar Lahu Mane																								
• Phone No.	9404677460																								
• Alternate phone No.	8329138327																								
• Mobile																									
• IQAC e-mail address	iqac@rgsmparanda.org																								
• Alternate Email address	mane.maheshkumar@rgsmparanda.org																								
3.Website address (Web link of the AQAR (Previous Academic Year)	http://rgsmparanda.org/aqar2022.php																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://rgsmparanda.org/academic_calendar.php																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>A</td> <td>3.15</td> <td>2021</td> <td>23/02/2021</td> <td>22/02/2026</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.11</td> <td>2015</td> <td>03/03/2015</td> <td>02/03/2020</td> </tr> <tr> <td>Cycle 1</td> <td>C</td> <td>58</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	A	3.15	2021	23/02/2021	22/02/2026	Cycle 2	B	2.11	2015	03/03/2015	02/03/2020	Cycle 1	C	58	2004	03/05/2004	02/05/2009	
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Cycle 1	C	58	2004	03/05/2004	02/05/2009																				
6.Date of Establishment of IQAC	14/06/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
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NIL	NIL	NIL	NIL	NIL																					
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Started PG courses in Chemistry, Zoology and Commerce		
Up-gradation in Infrastructure and improvement in library facility in terms of books		
Budget allocation and Fund mobilization from various government agencies, NGO's and Alumni		
Provided NAAC assistance to various neighboring institutes		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Provide guidance to various institute for preparation of NAAC	Provided assistance to more than 10 institutes for NAAC process				
Apply for new academic UG and PG courses	Started PG in Chemistry, Zoology and Commerce				
Conduct various skill / value added certificate courses	Conducted certificate / skill courses for overall development of students				
Up-gradation in ICT and infrastructural facilities	02 Projectors are purchased and constructed 08 classrooms				
Organize regional, national and international Seminar / Conferences / workshop	Organized various workshops and seminars on recent trends				
Mobilize funds from various government agencies, NGO's and Alumni	Alumni contributed in academic activities and donated cement benches. Institute also generated funds from various stakeholders				
Improvement in library facility in terms of books and reading room	Upgraded library facilities				
Budget allocation for academic, research, physical and infrastructural facilities	Allocated budgets for upgradation and maintenance of academic, research, physical and infrastructural facilities				
Increase the number of teaching staff	Appointed 12 faculties on CHB and 06 faculties on self finance basis				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>College Development Committee</td><td>14/03/2024</td></tr> </table>		Name	Date of meeting(s)	College Development Committee	14/03/2024
Name	Date of meeting(s)				
College Development Committee	14/03/2024				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	Nil

15. Multidisciplinary / interdisciplinary

Being an affiliated institute, HEI provides multidisciplinary education and undertakes research activities with the help of various streams viz., Arts, Commerce, Science and interdisciplinary vocational studies in the subjects including Languages, Literature, Mathematics, Pure and Applied Sciences, Vocational, Social Sciences, Commerce, Economics and Sports. The college offers UG programs BA, BCom, BSc, BVoc, PG program MSc, and Ph.D. programs in Arts, Commerce and Science disciplines. Keeping in view the skills to be imbibed by students, the college offers interdisciplinary courses such as short-term and vocational courses. Academic activities are interdisciplinary. Multidisciplinary component includes English, Languages - Marathi, Hindi and capability enhancement courses - Human rights, Value education, Environmental studies, Women studies, and Digital security. Value added courses are offered by all disciplines to enhance the employability/ skill development/entrepreneurship capabilities of students.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. Although upto to the last academic year our affiliating University has not communicated or given any directives for the execution of the Academic Bank of Credits (ABC). But, recently, in this current academic year with the latest directives and circular of our affiliating University, our college has started on the implementation of ABCs for currently enrolled students who are being motivated for the opening of the Digi Locker on the ABC Portal.

17. Skill development:

For the in round Skill Development College has started two B.Voc. Courses Viz. Broadcasting & Journalism and Professional Accounting & Taxation under UGCs NSQF. Most of the skills are taught through syllabus prescribed by the affiliating university which is consistent with the objectives of NEP for fostering quality education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has already integrated of the Indian Knowledge System (teaching in Indian Language, culture etc,) into the curriculum for offline courses. The institution provides B.Com. Course delivery in bilingual mode (English and Marathi). BA, BCom and BSc (UG) degree courses taught in Indian languages and bilingually in the institution. College teaches through its department of history Indian ancient traditional knowledge, Indian Arts and Indian Culture and traditions. With the guidelines of the NEP-2020 our college has already started integration of the Indian Knowledge System including language papers on Marathi and Hindi which integrates nicely the Indian value systems and ethos. Again, there are courses mainly BA History, Political Science which exclusively deal with the Indian culture, philosophy, sociology and traditions. In order to promote /integrate the local language, art and culture, compulsory activities are added as a co-curricular and extracurricular activities like literary forum, social science forum activities, Commerce forum, Literary Association etc. and organized discussions/interactions/ symposiums etc. in local languages which helped a lot to fetch additional information cum knowledge to the student along with all the faculties of the college and all the participants during such programs. Frequent field trips/study tours to local heritage sites/museum/industries value their culture and traditions. Again, to promote and integrate Art and culture, colleges took efforts towards exposing the students to the platform offered by the University by Participating in Youth festivals, Participating in Cultural Week, Celebrating the Festivals, Etc. College NSS & Student forum are organizing a number of Activities which cultivate values of Indian Culture and community engagement at large. This has helped to create awareness amongst students towards integration of Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is a performance- based education system that base each part of an educational system around outcomes. The core philosophy of OBE rests in adhering to student-centric learning approach used to measure student's performance based on pre-determined set of outcomes. Our College has designed a methodology for implementation of Outcome Based Education (OBE) for all academic programmes. Our OBE model includes teaching as well as evaluation (Course Attainment). The College has a dedicated OBE Team. OBE Team looks into the effective dissemination of information and implementation of OBE process. It consists of Principal, IQAC coordinator, members of IQAC and OBE coordinator from each department. OBE coordinators

are highly committed to take a representational role and their role is to actively participate in relaying OBE related information to relevant departments wherever required and also help department to implement OBE process smoothly. They play an active role in developing and implementing the OBE model in college. The team assists and advice IQAC in matters relating to OBE within the college.

20.Distance education/online education:

In last couple of years, during pandemic, many teachers conducted online teaching. For online teaching, college has g-suite, google classroom for all the students for attending online class as well as evaluation. Several Videos are created for online educations. Students can access online session along with offline teaching. This helps them to revise the concepts, learn as and when required.

Extended Profile

1.Programme

1.1	437
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	726
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	240
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	102
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	23
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	22.64972
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	49
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution ensures effective curriculum delivery through a well	

planned and documented process. The institute work towards to achieve vision and mission of the institute. For that purpose IQAC plays the important role to assure the quality education of the system. IQAC setup a bench mark for effective curriculum delivery. IQAC create the easy system to document the process.

Planning:First Working Day Meeting: Principal conducts the first working day meeting in each semester and discuss various issues- Academic Calendar, Strategic plan, new courses, certificate courses etc. Department meetings: As per the instructions of the principal each department of the college conduct meeting. Agenda of department wise meetings: The following points are discussed in the department meeting- Distribution of the workload, Time Table of the Department, Teaching Plan, Department Academic calendar, Teaching Methodology, etc. Implementation: Time Table: Common Time table is prepared Teaching methods: Interactive, Innovative, Participative, Experiential .Assessment methods: Test, tutorials, projects, seminars etc. Certificate Courses: Certificate course is conducted to develop various skills. Remedial Coaching: Remedial coaching is conducted for slow learner Development of Study material: PPT, Video, Notes, Charts, Google form, Google Classroom etc. Review and Reforms of implementation: IQAC create common system to maintain record.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluations. For every academic year IQAC conducts the meeting. The agenda of the meeting is preparation of academic calendar. IQAC put few points with reference to Strategic plan of the institute, future plan of the current year, suggestions of previous cycle NAAC peer team. On this basis IQAC set a bench marks for the academic year. IQAC on the basis of minutes of the meeting every year prepare the academic calendar. The academic calendar includes all the departments and all institute level committees. In this way IQAC's academic calendar plays vital role. In the process of effective teaching learning every department conducts meeting and prepare department academic calendar. The department calendar involves curriculum related activities for

continuous internal evaluation process. The department conducts tests, tutorial, seminar, projects etc. All the departments keep the well maintained records of Continuous Internal Evaluation. The departments also analyse the university semester examination result and prepare a draft for tempering the teaching learning process. The institute is completely adhere to academic calendar that includes conduct of Continuous Internal Evaluation process and this mechanism helps the institute to step towards their aim.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

445

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, etc into the Curriculum. The institute have Arts, Science, Commerce, Computer Science and B.Voc streams. The language departments discuss various cross cutting issues like gender, environment, human values, etc while teaching literature. Language Department conducts-Guest lecture, Screening of

the Film, Organize seminars and conferences, Establishment of Literary Association Social sciences focuses on gender sensitivity, human rights, democracy, nation etc. Celebration of Birth and death anniversary of the national personalities, Independence Day, Democratic Day, Constitution Day, AIDS day etc. The Science faculty that integrates majority of environment related issues. The science faculty concentrates on - Rain Water Harvesting, Green Practices, Renewable Energy, Waste Management, Vermicomposting, Establishment of Science Forum etc. The Commerce Faculty concentrates on Professional Ethics. The faculty conducts - Commerce Association, Guest lecture, B.Voc: Taxation and Accounting etc. Journalism and Broadcasting a separate B.Voc course. This course is also integrate professional ethics related to mass media. The department conducts - Daily News Broadcasting, Interviews, Study tour etc. In this and many other ways the institute takes efforts to integrate all the crosscutting issues into the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

59

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**127**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year**414**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****111**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Taking into the point of view the students were assessed on the basis of their academic background. The institution assessed the learning levels of first year students by considering the Higher Secondary Examination marks. The students of all streams were divided into Slow and Advance learners. Slow learners were mainly recognized and bifurcated so that they are always focused and suggested to read the books and understand the concepts in their subjects thoroughly. The performance of the slow and advanced learners in online and offline tests and tutorials are taken to check their academic progress. Various ICT enabled teaching techniques are adopted by our faculty for better understanding of online and offline teaching to these students. The advanced learners are encouraged to participate and are guided to take part in various online activities like quiz, guest lectures and scientific programs. They are provided the guidance from teachers about future courses for better career building. Our faculties always share their personal reference books, common online notes, PPTs, Video lectures and share important notes and study material through Google Classroom and WhatsApp groups with advanced learners.

File Description	Documents
Paste link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
726	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During the academic year, curricular and co-curricular activities are always student centric and student orientated. Various subject teacher arranges monthly tests and academic activities. Due to partial lockdown the activities like excursion tour, field and industrial visits were curtailed and replaced by online activities like Quiz Competition, webinars, Essay Writing competition etc. Committees like Science Forum organizes various scientific programs for the science students. Department of English every year inaugurates Literary Association. Language departments organize various programs on birth anniversaries of great personalities which helps the students to know the contribution of great people to our society. These methods have increased the overall performance of the students. Technology based teaching methods are adopted. Some subject wise certificate courses were also run. Faculty members shared subject related videos, lectures and e-notes. Celebration of Science Day by Science Exhibition which helps to increase the scientific aptitude among the students. Advanced students are guided personally so that they can participate in various state and national level conferences. PG students are guided to run a project a research project during their course.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides the staff with internet and Wi-Fi facilities, LCDs, software, educational CDs, e-books/journals, language laboratory and modern equipment in the laboratories such as smart boards. To make the teaching-learning process ICT enabled, the college has organized training programs on the use of ICT. Most of our faculty uses ICT based teaching method. The college permits the teachers to attend training programs, workshops on ICT applications in Teaching Learning Process by giving duty leaves and financial assistance. The College has signed MoUs / agreements with some agencies / industries, which give an opportunity for the application of knowledge and to know innovative technology / services used by the agencies / industries. Different online workshops, seminars and guest lectures are organized by the institute. Due to use of ICT it was easy to students to interact with teachers. To make teaching learning process ICT enabled, teachers are taking efforts to teach students through ICT tools such as PPTs, Whatsapp Groups, Google Classrooms, Google Forms, You Tube Channel etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

335

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our Institute internal assessment is at two levels college and university. At college level, the internal assessment involves is that of test, tutorials etc. The academic calendar prepared at the beginning of academic year itself declares the duration of this internal evaluation. Accordingly, when the assessment is done, the outcome for each student is discussed in classes by respective subject teachers and suggestion & guidance is given by the same for further improvement. The transparency is maintained by sharing answer sheets with students and the grievances of students regarding assessment, if any are addressed at the same time.

The internal assessment is practiced through the following activities:

- The setting of question paper as per the university examination pattern
- The in-house printing of the question papers.
- Underperforming students are guided for improvement (remedial teaching). College administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:
 - Online and offline multiple choice question tests
 - Home Assignments

Performance in activities at home college and at other colleges is also a part of Continuous Internal Evaluation. Internal assessments methods are aligned with COs.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels. The Internal Examination Committee deals the grievances related to the internal examination. The mechanism for the redressal of the grievances is as per the university rules. The schedule of the University Examinations is displayed well in advance on the university website as well as on the notice board. The university level grievances of the students are redressed by the Examination Section of our office with the help of the Principal and the Controller of Examination of University. Notice is displayed on the board regarding the schedule of rechecking of marks, demand for photocopy of the answer books and revaluation of answer books. Grievances of the students regarding university examinations are forwarded to the university efficiently in time. He can apply to university for photocopy of the answer sheet through the college. As soon as the photocopy is received, the student contacts the subject teacher, who advises the student regarding the revaluation of the answer book. Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program specific outcomes and course outcomes are what the students are expected to achieve at the end of the program or course. They are nothing but the knowledge, skills, the reasoning and scientific ability that students are expected to acquire at the end of the course or program. All the departments who conduct

regular programs along with specific additional courses are asked to define their program outcomes and course outcomes by the IQAC and the college administration. However, College runs all the three programs with almost sincerity to achieve Program outcomes, Program Specific outcomes and Course outcomes that are expected. For example, the Science programme students, the college takes care of achievement of following program outcomes after completion of the science programme by students. These outcomes were confirmed by the faculty of every department in their departmental meetings and then it is uploaded to the college website and departmental blogs. The students are informed about these outcomes in the induction meeting of the principal. In the departmental alumni meeting, the discussion on these outcomes is made intentionally in the presence of the students. The Programme outcomes are self-designed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancement process of an institution. The quality assurance cell of the college in its meetings has put up this aspect several times. After a long consideration, the IQAC has devised the mechanism for the evaluation of program outcome. Care has been taken to make this mechanism transparent, robust, and objective. The unique feature of this mechanism is that there is an excellent blending of subjective observation and objective assessment of the students' performance. The faculty members assess the student directly and indirectly throughout the year. They are eager to assist and guide the students regularly for their further improvement

Mechanism:

All departments running different undergraduate programs are asked to evaluate students regarding the attainment of program outcomes using the strategy developed. Considering a large number of the enrolled students in the different program, this evaluation should

be carried out based on the random sampling.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rgsmparanda.org/2022-23/aqar2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.4

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://www.bamu.ac.in/FinanceAccountsCircul ars.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has started the "Institution Innovation Council (IIC)" as per the regulations of MHRD, Govt. of India, for nurturing and overseeing innovation and entrepreneurship. The aim is to encourage entrepreneurship among locals with the colleges serving as focal points.

1. College has created 19 MOU and linkages with different industries and institutions so as to facilitate creation and transfer of knowledge. As a result 04 Australian patents granted and 10 Indian patents published by faculty members.
2. College has organized number of workshops/seminars in collaboration with different industries, organizations and institutes on innovative themes
3. The guest lectures series organized in the college also contributes for the innovations and opportunities in the world scenario.
4. Institute has 11 research guides, Broadcasting and Journalism studio (Media Lab) and two computer laboratories, enriched library and laboratories to strengthen the innovative ideas of students and teachers.
5. The students and teachers participated in different research festivals and activities, and bagged the awards.
6. Initially 09 minor research projects completed and 03 research projects are ongoing on different themes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgsmparanda.org/research.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

24

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The commitment of our institute to the community at large is reflected in its vision and mission statements, so it translates the social commitment into action through different extension activities and outreach programmes organized. The institute undertakes various activities in neighborhood community to sensitize students and promotes constant interaction involving faculty participation with different clusters of society to social issues and work on their holistic development. As a part of Corporate Social Responsibility, different units of college organizes a number of Extension Activities.

Sr. No.

Extension / Outreach Activity

Impact

1.

International Yoga Day

National integration

1.

Voluntary Blood Donation camps at Shikshan Maharshi Guruvarya R. G. Shinde Mahavidyalaya and other places of Paranda Tahsil

Social responsibility

1.

Samaj Din on the occasion of birth anniversary of founder president late. R. G. Shinde

Environmental awareness and Social responsibility

1.

Tree Plantation and Conservation

Environmental awareness

1.

Rashtriya Ekata Din

Social responsibility

1.

NSS Camp at various villages of Paranda Tahsil

Social and Environmental awareness

1.

Cleanliness Campaign

Cleanliness awareness

1.

Donation to Flood and Covid-19 pandemic

Social responsibility

1.

Sanvidhan Din Program

National integration

1.

Health Check Up

Social responsibility and Health awareness

1.

Voter Awareness Program

National integration

1.

Vachan Prerana Din

National integration

1.

Swachatta Rally

Social responsibility and Health awareness

1.

World AIDS Day

Health awareness and National integration

1.

Savitribai Phule Jayanti Rally

Women empowerment

1.

Science Forum

National integration

1.

National Voters Day

National integration

1.

NSS Day

Social responsibility and National integration

1.

Mahatma Gandhi Birth Anniversary**National integration**

1.

Anti-Sexual Harassment Workshop**Women empowerment and National integration**

1.

No Vehicle Day**Environmental awareness**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

585

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate physical and academic facilities as expected by the university to run the different programs. The institution campus area of the wing A, B, C & D is of 34902 sq/ft.

- Well-furnished 21 Classrooms.
- 20 ICT enabled classrooms.
- Well-equipped 04 U.G. and 03 P.G. Science laboratories.
- Centre of skill development
- Well-furnished one Auditorium.
- Library and Reading room
- Computer Lab -02

Sr. No

Name of the Building	
Area (Sq.Ft.)	
Total Built Up Area of Institute	
1	
Wing A	
8796	
2	
Wing B	
12981	
3	
Wing C	
4952	
4	
Wing D	
1701	
5	
Ladies Hostel	
6472	
Total Built Up Area of Institute	
34902	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has played a cooperative and dynamic role in preparing its students. Explicit areas have been made available for various sport & extracurricular activities.

Sr. No	
Name of the Game	
Practice Place	
1	
Volleyball	
Institution Ground, Paranda	
2.	
Cricket	
Institution Ground, Paranda	
3	
Kho-Kho	
Institution Ground, Paranda	
4	
Kabaddi	
Institution Ground, Paranda	
5	

Disc throw

Institution Ground, Paranda

6

Hammer throw

Institution Ground, Paranda

7

Shot put

Institution Ground, Paranda

8

Running track

Institution Ground, Paranda

9

Long jump

Institution Ground, Paranda

Our institution celebrates birth anniversary of institute founder president Shikshan Maharshi late shri. R.G.Shinde guruji as a social reform week which involves different cultural, scientific and social

activities. The institution encourages students to participate in various cultural activities, events and University Youth Festival. The campus has an open theatre and an auditorium where various cultural activities are conducted. These include street plays, folk dance, and one act plays. The cultural committee of the institution takes care of the infrastructure needed for these activities. The students are also provided with musical instruments such as the Tabla, Dhol, Dholki, Lazim, and Tasha etc. Apart from regular events like theatre, dance, and mime, the institution also participates in various events in the youth festival organized by Dr. Babasaheb Ambedkar Marathaka University. For these programs students get the training from expert of institution as well as outside agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.10321

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The details of the ICT and the other tools deployed to provide maximum access to the Library collection are as follows.

- ILMS software for Automation

LIBMAN (MasterSoft) Nagpur from the year 2010-11(Offline) to till Date (Cloud Based)

- Status of Automation

Fully automated

- OPAC

OPAC is available for user on college internet (Local Server Twocomputers are made available at entrance of Library for this purpose.

In stack Room also this facility is provided.

- M-OPAC

M-OPAC is a smart phone based Book Search App the cloud-based platform to the SGRGSM Library in the world to share book data upload & upgrade book database on M-OPAC cloud. Borrower can search book details from one or many libraries database using smart phone app according to the title, author, publisher, keyword, subject, etc.

- Electronic Resource management Package for e-Journals

Available through

N-LIST-INFLIBNET

- Library website
- In house / remote
- Access to e-publications

College common website

www.rgsmparanda.org

Available through

N-LIST-INFLIBNET

- Library automation

Service Fully Automated (Bar code)

- Total number of computers for public access
- Total Number of Printers for public access

04

02

- Internet bandwidth/s speed

100 mbps

- Institutional Repository

Available in the Library Repository computers

- Participation in Resource sharing Networks / consortia like INFLIBNET

N-LIST-INFLIBNET members

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.54116

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi is available in the college campus for faculty and students. The facility is limited, and it can be accessed in various areas such as the library, administrative office, and laboratories. The College also has seminar halls and IT classrooms that are equipped with projectors. These rooms allow teachers to provide their students with the latest information. The science departments are equipped with desktop computers that have good internet connectivity. Moreover, many staff members use their own laptops for teaching-learning process. The institute also has various ICT facilities such as LCD projectors. The entire examination system is managed using MKCL software. The important academic and administrative information such as faculties, Courses, admissions, circulars etc are available on the college website. The website of the college is administered and updated regularly by website committee. Our institution has 02 computer laboratories with 40 computers; along with this institute also has 04 laptops. Our institution provides the internet facilities to the teachers to make use of KRC (Knowledge Resource Centre) facility of university. Administrative staff also utilizes the internet facility to accomplish their administrative work. In addition to this college also has it's G-suit platform, institutional mail id and youtube channel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

4.3.2 - Number of Computers

49

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****7.54651**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Implementation Mechanism:**Administrative office:**

Regular maintenance and care is taken by administrative office in consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college

infrastructure.

Purchase committee :

The perspective development plan is put forth in the meeting of purchase committee which is headed by the principal. In these meetings on the basis of priorities the important decisions are taken which are then referred to CDC meeting . After getting approval from CDC the purchase and maintenance expenses are utilized.

College Development Committee :

The CDC analyzes the reports and reviews obtained from purchase committee and submit the proposal to the management of the institution for the necessary action.

Technical committee :

The technical committee takes the annual review of the maintenance and up gradation of ICT facilities.

Laboratory Staff :

The laboratory staff take care of the maintenance and upkeep of scientific instrument and chemicals.

Library Staff :

Library staff takes the precaution of preservation of library books by periodic paste control.

General maintenance :

The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically. The maintenance of water purifiers and coolers is done by support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgsmparanda.org/2022-23/aqar2023.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****471**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://rgsmmparanda.org/blank.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

539

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

539

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constituted the Students' Council as per Maharashtra University Act, 1994, before 2016 and from 2016 it has been framed as per Maharashtra Public University Act, 2016 and the guidelines of

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Students' Council comprises of class wise students' representatives, NCC representative, NSS representative, Sports representative, Cultural representative and two ladies' representatives. These representatives elect Secretary of Students' Council, who represents College at University Students' Council

Students' Council contributes positively in solving day today issues/problems of their classes about cleanliness, drinking water, canteen, library, office, hostel, examination section etc. necessary to bring these issues to kind notice of administration and get them solved. Common issues and grievances of students are raised in students' council meeting and solved.

Role of Students Council in Academic and Administrative Bodies/Committees:

chairman of Students Council is nominated on College Development Committee (CDC), who actively participates in decision making process of CDC. academic calendar, fees related to add-on/certificate/diploma courses, selection of uniform, working hours of reading room etc. are finalized in students' council meetings. Students Council decides entire schedule of Annual Social Gathering and has freedom to decide chief guests of programme and organization of various events in consultation with Principal.

File Description	Documents
Paste link for additional information	http://rgsmparanda.org/blank.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1009

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at SGRG Shinde College, Paranda, was established on March 18, 2019, under the name R.G. Shinde Mahavidyalaya Maji Vidyarthi Bahu Uddeshiya Sanstha Paranda, Tal. Paranda, Dist. Osmanabad. Registered under the Societies Registration Act of 1860, it includes 42 members, with nine appointed to its committee. The current body members are:

1. Mr. Makarand Shrikrishna Vamburkar - President
2. Mr. Laxman Bhairavnath Garad - Vice-President
3. Mr. Shrihari Raosaheb Naikwadi - Secretary
4. Dr. Subhash Sukhdeo Markad - Member
5. Mr. Deepak Annasaheb Ovhal - Member
6. Mr. Deepak Madhavrao Huke - Member
7. Mr. Ravindra Gopichand Nalwade - Member
8. Mr. Deepak Umrao Gaikwad - Member
9. Mr. Subhash Dattatray Chabukswar - Member

The association fosters loyalty and promotes the institution's welfare, playing a crucial role in its development. By maintaining strong ties between alumni, the community, and current students, it ensures continuous support. Regular meetings and events help keep alumni informed and involved, encouraging contributions to academics, research, and infrastructure. These efforts enhance the institution's growth and strengthen the alumni's connection to their alma mater, benefiting both the college and its former students.

File Description	Documents
Paste link for additional information	http://rgsmparanda.org/blank.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

????????? ???? ???????? I ?????? ?????????????? II

Nothing is Impossible, when we stand United.

The vision of the college is to emerge as a premier institute imparting knowledge, skills and human values at its core for the everlasting benefit of the global society.

Mission:

In line with vision and Mission, college focuses to ensure access, equity and excellence to enable its pass outs to meet the challenges of new millennium and the higher education policies of the nation by introducing modern, professional and skill-based courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and Skill. College is conscious of the challenges of information Communication and Technology. Our Institution has started new vocational program B. Voc. in Broadcasting and Journalism to develop employability among the students.

- The IQAC in consultation with the college leadership and

stakeholders develop the perspective plan of the college considering vision-mission of the college and ensuring the sustainable development of college in its all endeavours.

The IQAC develops agenda of the meeting considering the action plan the college. Governance implements different activities throughout the academic year aiming the fulfilment of vision and mission of the institute.

File Description	Documents
Paste link for additional information	www.rgsmparanda.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management in day to today governance. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders.

Case: Intra-University Wrestling Competition (University Level)

Introduction: turn this opportunity into success.

Minutes of the Meeting:

1. It is decided to form different committees to decentralize the work committees are formed.

Name of the Committee

Name of Chairman and it's Member

1. Organizing Committee

Dr. Jadhav S. T. (Principal)

Dr. Parbhane K. N.

Mr. Deshmukh K. R.

1. Accommodation Committee

Dr. Gorepatil A. B.

Dr. Raut B. B.

1. Sitting Arrangement Committee

Dr. Gate S. M.

Dr. Randil G. S.

Dr. Jadhav V. R.

Dr. Sabale S. U.

Mr. Pramod Kejkar

Mr. Datta Atkar

Mr. Dhananjay Gaikwad

1. Inauguration Committee

Dr. Nalwade V. V.

Dr. Humbe A. S.

Dr. Ghumare A. B.

Mr. Hanumant Kute

Mr. Anil Janrao

1. Lunch (Food) Committee**Dr. Kharde A. C.****Dr. Mane B. Y.****Dr. Gaikwad H. M.****Dr. Gaikwad P. J.****Mr. Vishal Nalwade****Mr. Uttam Mane****1. Technical Committee****Dr. Kale. S. S.****Dr. Sarwade P. P.****Dr. Deshmukh R. K.****Mr. Ramraje Jadhav**

Intra-University Wrestling Competition conducted successfully on 20/11/2022 & 21/11/2022.

File Description	Documents
Paste link for additional information	www.rgsmparanda.org
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College made a perspective plan considering the five years as a post reaccreditation step for the overall development of the college.

'When we stand united Nothing is Impossible' is the motto of our institution and adhering to this motto, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders especially students, parents, teachers and the society at large.

There are various committees in the college which are effectively working under the guidance of the principal and Internal Quality Assurance Cell. These committees periodically organize the meetings in the presence of the principal to discuss various issues and take decisions on it.

These decisions are forwarded to the College Development Committee for the final approval and to the final execution of decision, which ascertains the efficiency of working of every committee.

Starting of M. Sc. II year of Chemistry and Zoology as a Natural growth

The administrative office has prepared and submitted a proposal to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad within the stipulated period and submitted to the University. The consistent follow up was taken by the college administrative office in this regard.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	www.rgsmparanda.org
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Parent institute:

The General Body of the parent institute Shri Bhavani Shikshan Prasarak Mandal, Osmanabad is the apex governing body. The General Body approves and monitors the policies and plans.

College Development Committee:

It prepares the budget and financial statements, recommends to the Management to fulfil in the teaching and other posts in the college. It advises the Principal on academic and other activities as per Maharashtra University Act 2016.

Principal and College Administrative Committees:

The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Faculty in Charge Principals, IQAC, Purchase Committee etc.

Service Rules, Procedures, and Recruitment

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2017, the rules and regulations of the UGC, and statutes of Dr. Babasaheb Ambedkar Marathwada University for service rules, for the recruitments and grievance redressal.

The promotional policy of the college and parent institute is impartial and transparent. They follow the PBAS of the UGC for the promotion of the teachers.

Grievance Redressal mechanism:

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of Shri Bhavani Shikshan Prasarak Mandal, Osamanabad and the college have several welfare measures for wellbeing of teaching and non-teaching staff

- Compassionate Appointment one of the family members after the sudden death of the staff in service. Partial Loan waiver for the deceased staff
- Registration of Credit cooperative society entitled as "Shikshan Maharshi R. G. Shinde Mahavidyalaya Karmachari Sahkari Patsanstha Maryadit Paranda" and it is under process of registration.
- There is provision of maternity and paternity leave for employees. Duty leaves for orientation and refresher courses. There is also a provision for non-teaching staff in terms of accumulation of casual leaves.

- The institute provides the facility of medical claim to its teaching and non-teaching staff. So far five faculties have been benefited by this facility during last five years from the government.
- The institution provides free uniforms to non-teaching staff (class IV).
- There is the provision of yearly group insurance against accidental death for teaching and non-teaching staff.
- The GPF, DCPS, Gratuity facilities: The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.
- Free Health check-up camp for HB, BP and sugar was organized for teaching and non- teaching faculty every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teacher. The college has developed the system. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline.

The faculty members fill in the concerned year's performance with signed by respective HOD. The administrative office collects hard copies of all teaching faculties and submits to API committee. API committee does the assessment of forms considering valid documentation provided.

After analysing individual reports, API committee recommends the desirable activities which to be done by faculties to increase his/her scoring in the points through the IQAC committee of the college.

The college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports (CRs) with his prudence. The satisfactorily CRs are sent to the regional Head of the parent institute for future procedure. After considering the filled CRs, the management recommends their promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri Bhavani Shikshan Prasarak Mandal, Osmanabad, the mother institution, has well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. Purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price.

The college has internal and external audit mechanism to monitor the

proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

The senior auditor carried out the audit of the college on 15/06/2023. The reports of the senior auditor were received by the college. In the inspection report, the senior auditor pointed out the some irregularities which were rectified by the college in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

148,290

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization is all the means that the Institute should acquire to implement its action plan. It goes beyond fund-raising. It entails obtaining various resources from a multitude of partners, by different means.

Aims and Objectives of the RMP

1. To diversify and expand resources
2. To break the tradition of running the specific programs of donor agencies only.
4. To decrease dependency on others
5. To maintain sustainability of the Institute
6. To make optimum use of available funds and skills
7. To expand deep relations with the stakeholders
8. To maintain the transparency and expand relations
9. To fulfil responsibilities towards the society
10. To run programs based on the genuine needs of the community.
11. To disseminate the good practices of the Institute
12. To enhance the dignity of the Institution

The college identifies the short term and constant needs of the college related to its developments. Accordingly, the committees are formed to generate the financial as well as human resources.

The college needs funding for its requirements like organization of activities and programs for that a fund raising committee is formed to generate funds from individuals and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college.

1. Extended use of ICT in teaching -learning process

IQAC emphasised the use of ICT in teaching and learning for that it started encouraging the faculties to use ICT tools available in the college. Internet connection was upgraded periodically. 200 mbps lease line connection has been taken by the college. It encouraged faculties to create Google Classroom for communication with the students and sharing the knowledge. As well as Zoom and Google Classroom platform for online teaching is used in the lockdown period.

In the second phase, the IQAC emphasised to create institutional depository by faculty containing the contents related to study material like e-contents such as PPT's, video clips, animation videos etc.

1. Evaluation of the attainment of programme outcome

The quality assurance cell of the college in its meetings has put forth this aspect several times. After a long consideration, IQAC has devised the mechanism for evaluation of program outcome. The utmost care has been taken to make this mechanism transparent, scalable, robust, and objective for that, the combination of subjective and objective assessment is made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays the proactive role in the institute by establishing review processes and methodologies.

1. Academic review through periodical meetings

The Principal conducts Periodical meetings with the departments, Internal Examination Committee, and forum for ICT and Council of the Heads, CDC throughout the academic year in the presence of the IQAC coordinator. Issues related to teaching-learning processes decisions in this The IQAC also visits the departments and participate in the departmental meetings. The students are also interviewed regarding the changes in the curriculum, new teaching methods, and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process.

2. Enrichment of ICT infrastructure

Use of ICT tools has become in teaching and learning process. The IQAC has always encouraged teachers to use these tools in academic, and library.

The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility, Periodically IQAC has trained teachers to use ICT. The base of ICT facility has the educational use of social media has also been deployed to establish communication with the students. In teaching and learning the feedback system is to promote reliability in delivery of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

A. All of the above

Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Equal Opportunity Cell and Women's Cell are involved in creating awareness and disseminating information and knowledge among teachers and students on issues related to gender discrimination. organization takes care of gender equality in all activities of college. Equal opportunities are provided in admissions, courses, co-curricular, training and placements etc. 'Navayug' is published every year by these colleges. Most of students' articles have been published We have best practice in enhancing curriculum activities through gender equality and gender sensitivity awareness. It is a certificate course. College premises are safe for women. There are guards to control unwanted outside elements. Faculty members of college along with the Disciplinary Committee also have close eye on the students. Every year the Cell is committed to organize programs/programs to educate the faculty and students about the rights and responsibilities under Fundamental and Constitution of India by inviting guest speakers who have made name for themselves in their respective fields. program under Equal Opportunity Cell and programs under Women's Cell have been planned for this academic year. There is a counseling cell in college. There is a girls' common room, with sanitary napkin. Inclusion of girls and women in all committees is mandatory in our college.</p>	

File Description	Documents
Annual gender sensitization action plan	http://rgsmparanda.org/2022-23/aqar2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://rgsmparanda.org/2022-23/aqar2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management : For the collection of regular solid waste (Dry and wet) garbage bins are kept at different places on the campus and in library. The collected Solid waste is picked up by Municipal corporation, Paranda time to time for proper disposal and recycling. Newspapers and other paper waste are sold as scrap to the vendors. The NCC and culture department units of the college organize cleanliness programs in college premises. The college peons regularly participate in campus cleaning initiatives.

Liquid waste Management : The major sources of waste water generation in college are wash basins and toilets. The college has designed the outflow of the liquid waste in such a way that it prevents contamination of waste water on the campus. A properly constructed leakage proof sewer system is used for drainage. For Liquid waste there is a sock pit outside to collect drainage water.

E-Waste Management: MoU has been reached with Barshi's firm for outdated reuse and damaged e-equipment in all branches of the

college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other	

diversities (within 200 words).

The institution strives to provide an inclusive environment, reflecting societal diversity. Our college admits an increasing number of students from varied backgrounds, emphasizing the need for inclusivity. Teachers are expected to incorporate diversity into classroom processes, recognizing and addressing diverse learners' needs in curriculum design, teaching practices, and learning materials. The college makes significant efforts to promote tolerance and harmony across cultural, regional, linguistic, and socioeconomic diversities through various initiatives and activities.

The college has the highest number of students from socio-economically disadvantaged groups, providing fee assistance from the needy student fund and additional help beyond government scholarships. Celebrations of events like Savitribai Phule Jayanti and Dr. Babasaheb Ambedkar Mahaparinirvan Din are held with enthusiasm. Programs are organized in English, Hindi, and Marathi, allowing students to express themselves in multiple languages. The college fosters creativity through the Students' English Literary Association and preserves the Marathi language with Marathi Samvardhan Din.

Festivities such as Eid, Dussehra, Diwali, Pateti, Christmas, and New Year are celebrated, and the college organizes awareness programs on AIDS and other social issues. These efforts reinforce the institution's commitment to an inclusive and supportive environment for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution has a code of conduct which is on the website and explained to the student during the students' induction week programme. To make the students aware of the values, rights, duties and responsibilities of citizens we organize programmes on Constitution Day, Human Rights day, Voters Day etc. Rallies are

conducted by students to create awareness among citizens regarding their voting rights. The students give a demonstration of using the Electronic Voting Machine to the kachipura slum adopted by our college. NSS and NCC students carry out Swachchhata Abhiyan in the college premises and at public places. We teach the students their role and obligation towards the society by observing, international women's day etc. Our institution follows the principles of justice, equality, liberty and fraternity. Our governance is transparent and inclusive with the participation and just representation of men, women and students. There is a students' grievance redressal system, internal grievance committee to deliver justice to the aggrieved. There are welfare facilities for the staff. The students and the staff have the liberty to express their views and opinions. There is an atmosphere of brotherhood in the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College regularly organizes regional and national festivals, birth/death anniversaries of great Indian personalities of different spheres and significant historical days every year to commemorate our great Indian personalities. Institute pay tribute to all the national heroes on their Birth and death anniversaries. The event is followed either by lecture, the competitions like elocution, etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: To Create Scientific Attitude by Eroding Superstitious Aptitude

Objective: To foster a scientific mindset by eliminating superstitious beliefs among students.

Context: S.G.R.G Shinde Mahavidyalaya, situated in a semi-urban, drought-prone area under Dr. Babasheb Ambedkar Marathwada University, lacks educational and technological resources. The local community holds various superstitions. To combat this, the institute initiated a program aimed at instilling a scientific attitude. Annually, through "Vivek Vahini," the institution hosts events led by the ANS (Andhashradha Nirmulan Samitee). These experts demonstrate scientific disproofs of superstitions and lecture on their negative impacts on societal progress.

Vivek Vahini: Vivek Vahini (VV) encourages self-development among students, highlighting their role in societal governance. Dr.

Dabholkar's extensive lecture tour across 20 districts aimed to establish VV as a platform for student and teacher collaboration. VV promotes discussions on scientific attitude, caste eradication, gender equality, environmental protection, de-addiction, and more. It fosters personal growth through topics like positive attitude, communication skills, time management, and leadership.

Activities: VV members engage in weekly discussions, read thought-provoking books, and participate in physical exercises. They also learn to debunk superstitions, assisted by ANS-provided resources.

File Description	Documents
Best practices in the Institutional website	http://rgsmparanda.org/best_practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Free Educational Assistance for Transfer of Knowledge (FEAT)
OBJECTIVES: The main objective of the scheme is to provide free educational assistance for transfer of knowledge to neighboring Education Institutions better gradation and quality enhancement.
Accreditation journey of College: As a single arts faculty institute, first time accredited with C grade in 2004. After accreditation, college started B. Sc. on non-grant basis and in 2014 started B. Com on grant basis. In 2014 college undergone reaccreditation process with B grade with CGPA 2.11. As a part of constant academic quality Enhancement College started B. Voc. programme in 2018 under UGC NSQF guidelines and started M. Sc. in 2019. In 3rd cycle as a result of continuous efforts college reaccredited with 'A' grade with CGPA 3.15. **About Scheme:** After getting 'A' grade in NAAC, college decided to provide free assistance for accreditation of Non-Accredited and Accredited neighboring Higher Education Institutions for better gradation and quality enhancement. Under this scheme some colleges visited our institute and also our faculty members worked as resource persons, college level pre NAAC visits.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for academic year 2023-24 1. Start new PG and research programs 2. Upgradation in Infrastructural Facility 3. Upgradation in ICT facility 4. Provide guidance to various institute for preparation of NAAC 5. Conduct more collaborative activities 6. Financial support for students